



Regional Preschool Partnership 2017-2018 Professional Development

Please read this important information before registering:

- All SCECH applications are pending approval at this time. To receive the SCECH credit listed for each training all sessions must be attended in their entirety and all online assignments (if required) must be completed.
- If you have a Michigan Teaching Certificate you will need SCECH credit for the renewal process (you must have a PIC number, no exceptions). Contact Christine Schaefer cschafer@midlandesa.org for information.
- For licensing and/or a CDA you will need certificates for PD training hours. State rules mandate that you may choose either SCECH credits or training hours, not both. * Links with further information are listed on the last page of this document.
- We have a no show policy with a charge of \$10.00 if you register and do not attend; cancellations must be made at least one week before the training. Walk-ins will be charged \$10.00 and only admitted after all registrants have been placed.

Professional development offered by the Regional Preschool Partnership is always free to GSRP Staff from Gratiot-Isabella, Midland and Saginaw Counties. All other registrants will be charged a fee of \$20.00 per each training day. For questions regarding registrations please contact Cindy Gruno, cgruno@midlandesa.org

Schedule for PD Days One (9/22/17) and Two (11/10/17):

8:00-8:30 am	Morning registration
8:30-11:30 am	Keynote Speaker
11:30 am-12:30pm	Lunch
12:00-12:30 pm	Registration for those attending only the PM Break Out Sessions
12:30-5:30 pm	Break Out Sessions 1, 2, 3

Schedule for Day Three (2/7/18):

8:00-8:30 am	Morning registration
8:30-11:30 am	Keynote Speaker
11:30 am-12:30 pm	Lunch
12:30-1:00 pm	Registration for those attending only the PM Break Out Sessions
12:30-3:15 pm	Break Out Session 1

Lunch is offered at \$10.00 per person each day or you may provide your own lunch. Restaurants are limited in the immediate area, so be sure to plan your time if going off campus.

If you have any questions, please contact Cindy Gruno: cgruno@mcesa.k12.mi.us

We look forward to seeing you in class!



Regional Preschool Partnership Specialized Professional Development Opportunities

PD Day One-September 22, 2017

(Keynote - Mandatory for all GSRP Staff)

Click [HERE](#)

MTSS Basics-Multi Tiered Systems of Support

to register for Day One

8:30 – 11:30 am

RPP/MCESA Special Services Team

Relationships in the classroom, home, and community shape the way children learn, interpret, and connect with others. Our goal is to support early childhood programs implement and sustain the use of evidence-based approaches that support the learning and engagement of ALL children. In fact, the Pyramid Model framework gives teachers and families concrete strategies for promoting healthy social-emotional development of young children.

This first training in a series of three will provide a general overview of the pyramid model, look at ways in which children move through different tiers of support, special education referrals, and consortium resources to support teaching teams.

Breakout Session One: Please choose one of the options listed when registering.

Early Math

12:30 pm – 2:00 pm

Brad Thornburg, GIRESD

Young children build early mathematics understanding through both guided and independent exploration of their environment. This session is intended to support early childhood educators in enhancing their teaching practices and lesson ideas to support children in making sense of the mathematical dimensions of their world, while also developing inquiry-driven, creative problem-solving language and thinking skills.

Linking Math and Nature

12:30 pm – 2:00 pm

Madison Powell, Chippewa Nature Center

Incorporating nature elements into math experiences.

Speech - Typical Development

12:30 pm – 2:00 pm

MCESA Special Services Speech Team

This training will provide an overview of best practice strategies beneficial for all children in the classroom to promote growth in language and literacy skills throughout the year. Led by a Midland County Educational Service Agency Speech Language Pathologist, you will leave this training with a greater understanding of typical speech development, phonemic awareness, and practical strategies you can embed throughout your daily routine to foster speech and language skills.

Conscious Discipline

12:30 pm – 3:30 pm

Linda Benson, RPP ECS

Learn to identify the brain states, and develop tools and practical skills that most effectively address the needs of each brain state.

Breakout Session Two: Please choose one of the options listed when registering.

Please Note: If registering for a 3-hour training in Breakout #1, do not register for Breakout #2.

Early Literacy Engagement

2:15 pm – 3:45 pm

Noel Kelty, MDE

Learn more about the Essential Instructional Practices in Early Literacy for Pre-Kindergarten and of family engagement strategies and supports in design by the MDE to develop child and family outcomes.

Early Math

2:15 pm – 3:45 pm

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Anti-Bias Education

2:15 pm – 5:15 pm

Jonnie Taton-RPP, and Guest Speakers

NAEYC has identified anti-bias education as a central part of the work of Early Childhood Educators. Bias is natural and operates unconsciously to influence our perceptions, behaviors, and interactions (although often in negative ways). Through this workshop participants will gain awareness of how unintentional biases that may affect student achievement, professional practices, and relationships and prevent us from truly aligning our behaviors with our values and goals.

Participants will reflect on sources of bias and their impact on child development; reflect on how bias may reduce our ability to work sensitively with families; develop awareness of the lived realities of children in our community through discussion with guest speakers; and learn ways to reduce the impact of hidden bias.

Occupational Therapy-Typical Development

2:15 pm – 3:45 pm

MCESA Special Services Occupational Therapy Team

This training will provide an overview of best practice strategies beneficial for all children in the classroom on sensory processing and the development of fine motor skills. Led by a Midland County Educational Service Agency Occupational Therapist, you will leave this training with a greater understanding of the ways in which our sensory system impacts the way we view the world, typical fine motor development, and strategies you can embed throughout your daily routine to promote growth in these areas.

Powerful Group Times

2:15 pm – 5:15 pm

Michelle Burkhard

This fast-paced, interactive class will make you think about Small Group and large Group differently! You will walk away understanding the simplicity of these parts of the day and begin to plan for powerful interactions.

Breakout Session Three: Please choose one of the options listed when registering.

Please Note: If registering for a 3-hour training in Breakout #2, do not register for Breakout #3 .

Engaging Parents as Partners

4:00 pm – 5:30 pm

Alyssa Nicol, RPP

In Engaging Parents as Partners, we will reflect on best practices that create meaningful home visits and parent teacher conferences for families. This training will provide tools to take to your next home visit, strategies for difficult conversations with parents, and ideas for engaging your families as meaningful collaborators as part of the home-school connection.

Conflict Resolution

4:00 pm – 5:30 pm

Kendra Curtiss- Tomaske

Guiding children and handling conflict in the preschool classroom.

Early Literacy Engagement

4:00 pm – 5:30 pm

Noel Kelty, MDE

Learn more about the Essential Instructional Practices in Early Literacy for Pre-Kindergarten and of family engagement strategies and supports in design by the MDE to develop child and family outcomes.

Trauma Informed Schools-A Brief Overview

4:00 pm – 5:30 pm

Betsy Sullivan, Parent Coaching Connection

Some traumatic experiences occur once in a lifetime, others are ongoing. Many children have experienced multiple traumas, and for too many children, trauma is a chronic part of their lives. One out of every 4 children attending school has been exposed to a traumatic event that can affect learning and/or behavior. All school personnel can be aware of and identify signs of trauma and chronic stress. In this workshop, we will explore trauma facts, the psychological and behavioral impact trauma can have on children and how school personnel can help.



Regional Preschool Partnership Specialized Professional Development Opportunities

PD Day Two-November 10, 2017

Click [HERE](#)

(Keynote - Mandatory for all GSRP Staff)

to register for Day Two

MTSS Basics-Multi Tiered Systems of Support

8:30 am – 11:30 am

RPP/MCESA Special Services Team

Relationships in the classroom, home, and community shape the way children learn, interpret, and connect with others. Our goal is to support early childhood programs implement and sustain the use of evidence-based approaches that support the learning and engagement of ALL children. In fact, the Pyramid Model framework gives teachers and families concrete strategies for promoting healthy social-emotional development of young children.

This second training in a series of three will focus on Data Collection.

Breakout Session One: Please choose one of the options listed when registering.

Early Math

12:30 pm – 2:00 pm

Brad Thornburg, GIRESD

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Linking Math and Nature

12:30 pm – 2:00 pm

Madison Powell, Chippewa Nature Center

Incorporating nature elements into math experiences.

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Conscious Discipline

12:30 pm – 3:30 pm

Linda Benson, RPP ECS

Learn to identify the brain states, and develop tools and practical skills that most effectively address the needs of each brain state.

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Please Note: If registering for a 3-hour training in Breakout #1, do not register for Breakout #2.

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2:15 pm – 5:15 pm

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Participants will reflect on sources of bias and their impact on child development; reflect on how bias may reduce our ability to work sensitively with families; develop awareness of the lived realities of children in our community through discussion with guest speakers; and learn ways to reduce the impact of hidden bias.

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Trauma Informed Schools-A Brief Overview

4:00 pm – 5:30 pm

Betsy Sullivan, Parent Coaching Connection

Some traumatic experiences occur once in a lifetime, others are ongoing. Many children have experienced multiple traumas, and for too many children, trauma is a chronic part of their lives. One out of every 4 children attending school has been exposed to a traumatic event that can affect learning and/or behavior. All school personnel can be aware of and identify signs of trauma and chronic stress. In this workshop, we will explore trauma facts, the psychological and behavioral impact trauma can have on children and how school personnel can help.



Regional Preschool Partnership Specialized Professional Development Opportunities

PD Day Three-February 7, 2018

(Keynote - Mandatory for all GSRP Staff)

8:30 – 11:30 am

Click [HERE](#)

to register for Day Three

MTSS Basics-Multi Tiered Systems of Support

RPP/MCESA Special Services Team

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This last training in a series of three will focus on the Classroom Toolkit, intervention and application.

Breakout Session One: Please choose one of the options listed when registering.

Conscious Discipline

1:00 pm – 3:15 pm

Linda Benson, RPP ECS

Learn to identify the brain states, and develop tools and practical skills that most effectively address the needs of each brain state.

McKinney-Vento
1:00 pm – 3:15 pm

MCESA Resource Center Team

The purpose of this training is to introduce educators/child care providers to the facts about family homelessness in Michigan, and explore ways educators/providers can support such families whose children are in their care. We will share information about this issue, how it relates to educators/child care providers and their businesses, how educators/providers can help their families in homeless situations, and share resources you can offer to these families and their children.

Trauma Informed Schools-Digging Deeper
1:00 pm – 3:15 pm

Betsy Sullivan, Parent Coaching Connection

For children who have experienced trauma, learning can be a real struggle. But once trauma is identified as the root of behavior, educators and school personnel can adapt their approach to help kids cope at school. By understanding the impact of trauma, educators can respond to youth in ways that reduce and even interrupt trauma's impact, support learning and create positive school opportunities where students can thrive. In this workshop we will look in more depth at signs and symptoms of trauma, how we can view students through a "trauma lens" and enhance the strategies we are already using to approach students in ways that improve their ability to learn and connect with others.

LUNCH ** 11:30 am-12:30 pm

**** As there are not many restaurants in the area we are offering a lunch option to registrants as a choice on the registration form (or please feel free to bring a lunch). If you leave the campus for lunch, please make sure you have ample time to get back for the afternoon sessions.**

If you choose to order lunch the price is \$10.00 payable to MCESA by September 13, 2017. Payment will not be available at the door.

Please mail your payment to:

MCESA, Attn: Cindy Gruno, 3917 Jefferson Ave. Midland, MI 48640

Orders not paid in advance will be cancelled.

Your lunch ticket will be with your packet at sign in.

All trainings are being held at **Messiah Lutheran Church, 1550 Poseyville Road, Midland MI**. This location is perfectly suited to our Professional Development events. The registration area is spacious and set up to handle a large group. The rooms are large and easy to find. One of the unique features of the church is that they offer a full-service coffee shop, Journey's. All profits from the coffee shop are given back to the community; tips are donated to Filling Midlands Cup. Their menu can be found at www.journeyscoffee.org

The church is donating the use of the facility to the Regional Preschool Partnership.

If you would like to help us show appreciation, please consider bringing a donation of a non-perishable items (canned goods, paper products, etc.) for donation to Filling Midlands Cup, an initiative to fight hunger in the Great Lakes Bay Region supported by Messiah Lutheran Church

Useful Links:

CDA Credentialing Process - <http://www.cdacouncil.org/credentials/apply-for-cda>

CDA Renewal - <http://www.cdacouncil.org/credentials/renew-cda>

SCECH Information - http://www.michigan.gov/documents/mde/What_are_SCECHs_576116_7.pdf